



# NEW ACT STUDENT REPORT

Test: 1572CPRE  
Test Date: 15-Mar-16

Diagnostic History shows all the student's scores in his or her file. Note that this includes not only tests graded by the system, but also real ACT scores that you can input directly into his file. The highlighted row is the test this report describes.

## Diagnostic History

Test Date	Diag Form	Composite	English	Math	Reading	Science	Writing
15-Mar-16	1572CPRE	22	20	27	19	22	23
22-Feb-16	1MC	20	12	20	24	22	20
24-Jan-16	1267C	12	8	13	12	13	0

Student ID	002
Student	Examplestudent, Judith
Class	SAT/ACT (2015-16)
Teacher	Zebra, Zebra

Essay scores are shown in the box below. Note that if a student does not take the optional essay, the fields will be left blank.

## Subscores

Test Date	Diag Form	STEM	ELA	Writing Subscores			
				Information & Analysis	Development & Support	Organization	Language Use
15-Mar-16	1572CPRE	25	21	8	6	7	8
22-Feb-16	1MC	21	19	7	3	8	7
24-Jan-16	1267C	13					

Sections and subsections are defined by the ACT itself. These tables show the total number of questions, number correct, number incorrect, number blank, percent correct, and the average percent correct for all practice tests the student took.

## English

Section	Total	Correct	Incorrect	Blank	Percent	Historical Avg %
Usage/Mechanics	40	27	12	1	68%	44%
Rhetorical Skills	35	20	12	3	57%	40%

  

Subsection	Total	Correct	Incorrect	Blank	Percent	Historical Avg %
Grammar/Usage	12	8	4	0	67%	44%
Sentence Structure	19	15	4	0	79%	48%
Punctuation	9	4	4	1	44%	34%
Style	11	6	3	2	55%	38%
Organization	11	7	4	0	64%	42%
Writing Strategy	13	7	5	1	54%	40%

Techniques are categories defined by A-List that hit key content areas and strategies to improve performance, correlating with the content of our textbook. These tables show the number incorrect and blank, followed by a list of incorrect questions use that technique.

Technique	Incorrect	Blank	Incorrectly Answered
Verbs	1	0	63
Pronouns	1	0	43
Fragments	1	0	62
Run-ons	3	0	42, 62, 69
Commas: Subject/Verb/Object	1	0	67
Apostrophes and Plurals	1	0	66
Avoid redundant and wordy choices	2	0	52, 59
Choose the right word	1	0	55
Transitional words and phrases	2	1	34, 65
Sentence order and location	1	0	44
Fulfilling the author's goal	2	1	45, 60
What would the essay lose?	2	0	56, 70

Q#	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Ans	A	J	D	H	B	J	B	J	C	J	B	G	A	H	D	H	B	J	C	H
Mark	+	+	+	+	+	+	+	+	A	+	+	+	+	+	+	+	+	+	+	+

  

Q#	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Ans	A	F	B	H	C	F	D	G	A	F	B	H	B	H	A	F	A	F	C	J
Mark	+	+	+	+	+	+	+	+	+	+	+	+	A	F	+	+	+	+	+	F

  

Q#	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
Ans	C	G	D	J	C	J	D	H	B	F	D	J	A	F	B	G	C	F	D	G
Mark	+	F	B	H	A	+	+	+	A	+	+	F	+	+	C	F	D	+	A	H

  

Q#	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75
Ans	C	G	D	F	C	H	D	G	D	J	A	F	B	H	D
Mark	A	J	A	+	A	F	A	F	A	F	+	-	-	-	-

Student responses are shown for all questions within the section. Correct answers are shown on top with student answers below. A "+" means the student got the question correct, a "-" means he or she left it blank, a letter shows the incorrect answer the student marked.

## Math

Subsection	Total	Correct	Incorrect	Blank	Percent	Historical Avg %
Pre-Algebra	23	15	8	0	65%	50%
Elementary Algebra	4	3	1	0	75%	48%
Intermediate Algebra	11	8	3	0	73%	54%
Coordinate Geometry	8	7	1	0	88%	47%
Plane Geometry	11	10	1	0	91%	44%
Trigonometry	3	2	1	0	67%	47%

Section/  
Subsection

Technique	Incorrect	Blank	Incorrectly Answered
Plug-in	5	0	43, 52, 53, 54, 58
Backsolve	3	0	24, 46, 55
Guessimate	2	0	25, 56

Techniques

Q#	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Ans	D	H	E	F	E	H	E	H	A	K	C	K	B	H	B	H	D	F	D	F

Responses

Sections/subsections, Techniques, and Responses are shown for each of the four parts of the test.

<b>Q#</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	
Mark	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
<b>Q#</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>	
Ans	B	H	A	H	B	G	E	H	C	G	D	K	B	H	D	J	A	F	B	F	
Mark	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
<b>Q#</b>	<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>	<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>	
Ans	E	K	D	G	D	J	B	G	A	F	E	H	B	K	E	K	A	K	E	J	
Mark	+	+	A	+	+	F	E	+	+	+	+	F	A	F	A	F	+	F	A	F	

Responses

**Reading**

Passage Type	Total	Correct	Incorrect	Blank	Percent	Historical Avg %
Prose Fiction	10	7	2	1	70%	63%
Social Science	10	6	4	0	60%	63%
Humanities	10	5	5	0	50%	43%
Natural Science	10	1	9	0	10%	20%

Section/  
Subsection

Technique	Incorrect	Blank	Incorrectly Answered
Explicit Question	10	0	8, 12, 19, 22, 24, 34, 35, 36, 38, 40
Inferential Question	5	0	10, 17, 29, 30, 33
Main Idea Question	2	0	16, 31
Generalization Question	4	0	8, 12, 26, 32
Tone Question	2	0	12, 32
Meaning Question	1	0	37
Strategy Question	2	1	32, 35

Techniques

<b>Q#</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
Ans	A	J	C	H	B	J	A	H	B	J	A	J	C	J	B	H	B	F	D	F
Mark	+	+	+	-	+	+	+	F	+	F	+	H	+	+	+	F	A	+	A	+
<b>Q#</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
Ans	A	G	D	J	C	G	C	J	C	G	A	G	A	J	D	H	B	J	A	H
Mark	+	F	+	G	+	F	+	+	A	F	D	H	B	F	A	F	A	F	+	F

Responses

**Science**

Passage Number	Total	Correct	Incorrect	Blank	Percent	Historical Avg %
Passage 1	7	5	2	0	71%	62%
Passage 2	7	3	4	0	43%	58%
Passage 3	6	3	3	0	50%	51%
Passage 4	6	3	3	0	50%	41%
Passage 5	7	6	1	0	86%	62%
Passage 6	7	3	4	0	43%	42%

Section/  
Subsection

Passage Type	Total	Correct	Incorrect	Blank	Percent	Historical Avg %
Data Representation	19	9	10	0	47%	53%
Research Summaries	14	11	3	0	79%	56%
Conflicting Viewpoints	7	3	4	0	43%	28%

Technique	Incorrect	Blank	Incorrectly Answered
Data Lookup Question	2	0	15, 19
Combination Data Question	3	0	9, 11, 12
Relationship Question	4	0	10, 24, 25, 39
Inferred Data Question	3	0	26, 37, 40
Passage Question	1	0	20
Experiment Design Question	2	0	3, 34
Reasoning Question	2	0	5, 32

Techniques

<b>Q#</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
Ans	C	G	D	G	C	F	A	F	D	J	C	F	B	F	C	F	B	H	B	J
Mark	+	+	C	+	B	+	+	+	C	H	B	J	+	+	A	+	+	+	A	F
<b>Q#</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
Ans	D	F	B	J	B	H	A	J	C	F	B	G	D	J	A	H	B	F	D	J
Mark	+	+	+	F	A	F	+	+	+	+	+	F	+	F	+	+	A	+	A	F

Responses

A series of graphs show the progression of the student's scores over time, both for the composite score and the individual sections. Note that these graphs are only generated when a student has 3 or more test records on file.

**Score summary**

	Baseline	Current	Best	Improvement
<i>Composite</i>	12	22	22	10
<i>English</i>	8	20	20	12
<i>Math</i>	13	27	27	14
<i>Reading</i>	12	19	24	12
<i>Science</i>	13	22	22	9

**“Baseline” is the earliest test on record.**

**“Best” is the highest score for that section. Note that “Best” scores may occur on different tests.**

**“Improvement” is the Best minus the Baseline.**

