# A LIST

## ACT STUDENT REPORT
Test: **1MC**    Test Date: **06-Aug-18**

### Composite
- 06-Aug-18: **12**
- 01-Aug-17 Baseline: **12**

### English
- **7**
- **13**

### Math
- **15**
- **11**

### Reading
- **14**
- **13**
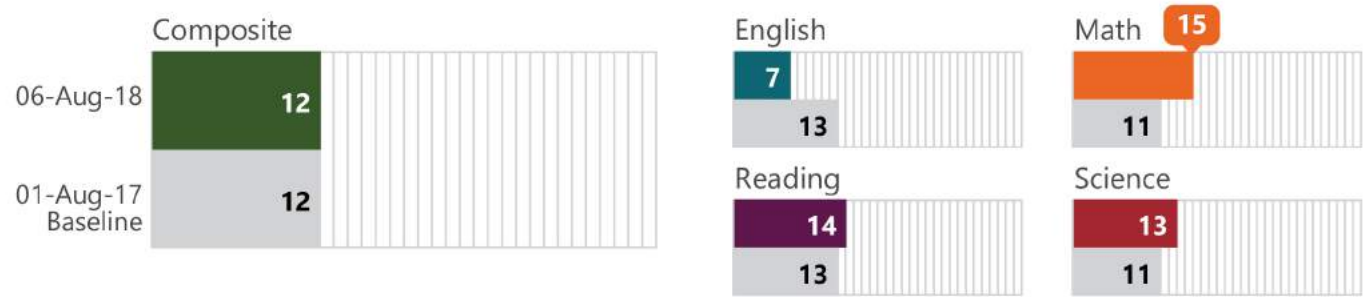
### Science
- **13**
- **11**

## DIAGNOSTIC HISTORY

| Test Date | Diag Form | Composite | English | Math | Reading | Science | Writing |
|---|---|---|---|---|---|---|---|
| 06-Aug-18 | 1MC | 12 | 7 | 15 | 14 | 13 | 0 |
| 01-Aug-17 | ACT | 12 | 13 | 11 | 13 | 11 | 0 |

## SUBSCORES

| Test Date | Form | STEM | ELA | Writing Subscores | | | |
| | | | | Information & Analysis | Development & Support | Organization | Language Use |
|---|---|---|---|---|---|---|---|
| 06-Aug-18 | 1MC (D) | 14 | | | | | |
| 01-Aug-17 | ACT | 11 | | | | | |

## SCORE IMPROVEMENT

| | Baseline | Best | Improve |
|---|---|---|---|
| Composite | 12 | 12 | 0 |
| English | 13 | 13 | 0 |
| Math | 11 | 15 | +4 |
| Reading | 13 | 14 | +1 |
| Science | 11 | 13 | +2 |

- Best Score
- Baseline Score

Composite +0 (12/12)
English +0 (13/13)
Math +4 (15/11)
Reading +1 (14/13)
Science +2 (13/11)
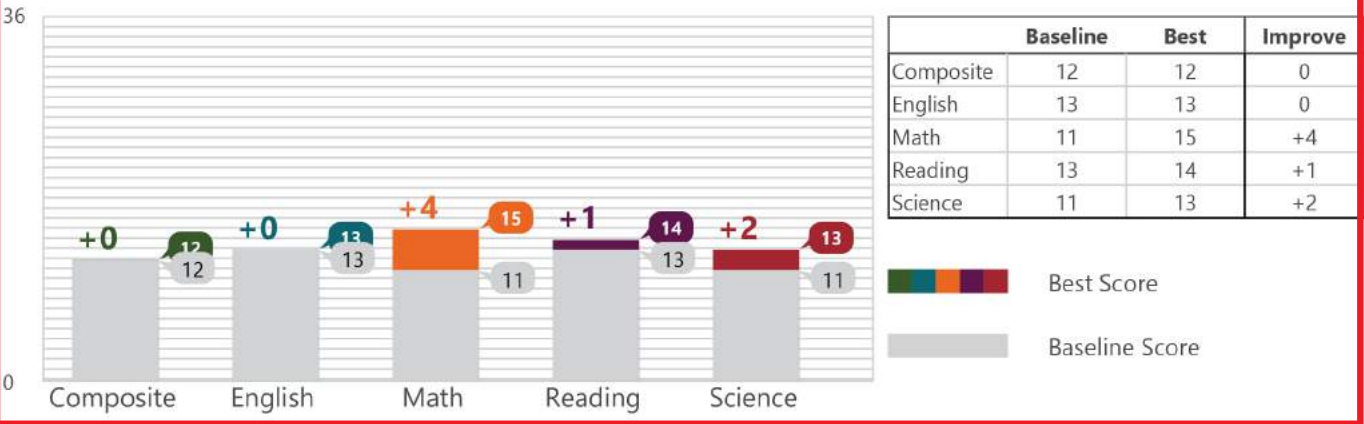
Indicates improvement and measures progress from baseline

## Section

**Conventions of Standard English**
Correct: **9** Incorrect: **30** Blank: **1** Percent: **23%**

Historical Avg: **23%**

**Rhetorical Skills**
Correct: **7** Incorrect: **28** Blank: **0** Percent: **20%**

Historical Avg: **20%**

**Knowledge of Language**
Correct: **3** Incorrect: **9** Blank: **0** Percent: **25%**

Historical Avg: **25%**

## Subsection

**Usage**
Correct: **2** Incorrect: **10** Blank: **0** Percent: **17%**

Historical Avg: **17%**

**Sentence Structure**
Correct: **7** Incorrect: **10** Blank: **1** Percent: **39%**

Historical Avg: **39%**

**Punctuation**
Correct: **0** Incorrect: **10** Blank: **0** Percent: **0%**

Historical Avg: **0%**

**Organization**
Correct: **3** Incorrect: **8** Blank: **0** Percent: **27%**

Historical Avg: **27%**

**Topic Development**
Correct: **1** Incorrect: **11** Blank: **0** Percent: **8%**

Historical Avg: **8%**

| Technique | Incorrect | Blank | Incorrectly Answered |
|---|---|---|---|
| Verbs | 9 | 0 | 13, 17, 22, 27, 34, 44, 47, 56, 67 |
| Pronouns | 3 | 1 | 3, 33, 56 |
| Fragments | 3 | 0 | 2, 57, 68 |
| Run-ons | 1 | 0 | 1 |
| Modifiers | 2 | 0 | 12, 42 |
| Commas: Subject/Verb/Object | 2 | 0 | 53, 61 |
| Commas: Parenthetical Phrases | 3 | 0 | 7, 16, 32 |
| Commas: Prepositional Phrases | 3 | 0 | 7, 18, 61 |
| Apostrophes and Plurals | 1 | 0 | 6 |
| Avoid redundant and wordy choices | 7 | 0 | 9, 20, 35, 37, 58, 65, 66 |
| Choose the right word | 2 | 0 | 10, 35 |
| Transitional words and phrases | 3 | 0 | 4, 24, 54 |
| Introductions and Conclusions | 3 | 0 | 15, 38, 64 |
| Sentence order and location | 3 | 0 | 21, 45, 49 |
| Fulfilling the author's goal | 3 | 0 | 23, 60, 75 |
| Avoid irrelevant choices | 5 | 0 | 5, 8, 43, 46, 50 |
| What would the essay lose? | 2 | 0 | 26, 40 |

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | C | G | A | F | C | G | C | F | D | J | B | J | B | H | C | H | B | J | B | J |
| Mk | A | J | B | G | A | H | B | J | A | G | + | G | A | + | B | G | A | G | C | G |
| Q# | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| Ans | D | F | A | H | C | F | D | J | B | J | B | J | C | F | D | G | B | G | A | F |
| Mk | A | J | D | F | A | H | B | + | + | + | - | F | B | H | A | + | D | F | B | H |
| Q# | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| Ans | A | J | C | J | A | J | B | H | A | J | C | F | B | F | D | F | B | G | C | J |
| Mk | B | H | B | H | D | G | D | + | B | F | + | + | C | G | + | H | C | H | + | H |
| Q# | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | | | | | |
| Ans | D | H | D | G | A | F | D | G | A | F | C | H | C | H | D | | | | | |
| Mk | C | + | C | H | C | H | C | H | C | H | + | + | + | + | C | | | | | |

**Question categorization provides insight beyond top line scores and past performance**

# MATH

## Subsection

**Number & Quantity**
Correct: **4** Incorrect: **9** Blank: **1** Percent: **29%**

Historical Avg: **29%**

**Algebra & Functions**
Correct: **1** Incorrect: **9** Blank: **0** Percent: **10%**

Historical Avg: **10%**

**Statistics & Probability**
Correct: **2** Incorrect: **7** Blank: **0** Percent: **22%**

Historical Avg: **22%**

**Graphing**
Correct: **1** Incorrect: **8** Blank: **0** Percent: **11%**

Historical Avg: **11%**

**Geometry**
Correct: **5** Incorrect: **9** Blank: **0** Percent: **36%**

Historical Avg: **36%**

**Trigonometry**
Correct: **1** Incorrect: **3** Blank: **0** Percent: **25%**

Historical Avg: **25%**

| Technique | Incorrect | Blank | Incorrectly Answered |
|---|---|---|---|
| Plug-in | 11 | 0 | 7, 17, 21, 32, 34, 36, 47, 51, 55, 56, 58 |
| Backsolve | 8 | 1 | 9, 15, 16, 23, 26, 27, 31, 42 |
| Guesstimate | 7 | 0 | 25, 28, 30, 35, 38, 40, 41 |

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | E | H | A | J | D | J | A | F | C | H | C | K | D | H | C | H | E | J | A | H |
| Mk | B | + | + | + | B | + | E | G | E | F | + | G | + | J | D | F | B | + | - | F |

| Q# | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | A | H | B | G | D | H | B | G | B | G | B | J | B | K | D | J | C | K | B | K |
| Mk | D | + | A | + | C | G | E | H | A | J | C | G | + | G | B | G | B | G | + | G |

| Q# | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | E | F | E | G | E | G | D | J | D | F | A | H | B | J | A | K | A | F | A | K |
| Mk | B | G | B | + | B | + | B | G | B | G | B | G | + | G | B | G | B | G | B | G |

**Individual student answers and correct answers**

# READING

### Passage Type

**Prose Fiction/Literary Narrative**
Correct: **4** Incorrect: **6** Blank: **0** Percent: **40%**

Historical Avg: **40%**

**Social Science**
Correct: **3** Incorrect: **7** Blank: **0** Percent: **30%**

Historical Avg: **30%**

**Humanities**
Correct: **4** Incorrect: **6** Blank: **0** Percent: **40%**

Historical Avg: **40%**

**Natural Science**
Correct: **3** Incorrect: **7** Blank: **0** Percent: **30%**

Historical Avg: **30%**

| Technique | Incorrect | Blank | Incorrectly Answered |
|---|---|---|---|
| Explicit Question | 9 | 0 | 3, 6, 10, 12, 15, 18, 29, 37, 38 |
| Inferential Question | 2 | 0 | 8, 32 |
| Main Idea Question | 4 | 0 | 4, 5, 11, 21 |
| Generalization Question | 3 | 0 | 20, 22, 23 |
| Meaning Question | 8 | 0 | 14, 19, 26, 30, 31, 34, 36, 40 |
| Vocab in Context Question | 0 | 0 | |
| Strategy Question | 0 | 0 | |

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | A | G | B | F | G | J | D | J | G | H | B | F | A | F | C | G | D | J | A | J |
| Mk | + | + | D | G | | | | | | | | | | A | + | + | G | C | F |
| Q# | 21 | 22 | 23 | 24 | | | | | | | | | | 35 | 36 | 37 | 38 | 39 | 40 |
| Ans | B | F | C | H | | | | | | | | | | D | H | B | F | D | H |
| Mk | A | G | A | + | + | G | + | + | D | J | D | J | + | J | + | J | D | J | + | J |

Specific areas of performance beyond categories provided by the ACT, Inc.

# SCIENCE

### Passage Type

**Data Representation**
Correct: **3** Incorrect: **12** Blank: **0** Percent: **20%**

Historical Avg: **20%**

**Research Summaries**
Correct: **5** Incorrect: **13** Blank: **0** Percent: **28%**

Historical Avg: **28%**

**Conflicting Viewpoints**
Correct: **3** Incorrect: **4** Blank: **0** Percent: **43%**

Historical Avg: **43%**

| Passage Number | Total | Correct | Incorrect | Blank | Percent | Hist Avg % |
|---|---|---|---|---|---|---|
| Passage 1 | 6 | 2 | 4 | 0 | 33% | 33% |
| Passage 2 | 5 | 1 | 4 | 0 | 20% | 20% |
| Passage 3 | 6 | 1 | 5 | 0 | 17% | 17% |
| Passage 4 | 5 | 1 | 4 | 0 | 20% | 20% |
| Passage 5 | 5 | 1 | 4 | 0 | 20% | 20% |
| Passage 6 | 7 | 3 | 4 | 0 | 43% | 43% |
| Passage 7 | 6 | 2 | 4 | 0 | 33% | 33% |

| Technique | Incorrect | Blank | Incorrectly Answered |
|---|---|---|---|
| Data Lookup Question | 10 | 0 | 1, 7, 11, 12, 14, 18, 19, 20, 25, 35 |
| Combination Data Question | 2 | 0 | 8, 24 |
| Relationship Question | 8 | 0 | 2, 4, 8, 10, 15, 22, 24, 26 |
| Inferred Data Question | 4 | 0 | 3, 16, 36, 37 |
| Passage Question | 2 | 0 | 14, 28 |
| Experiment Design Question | 1 | 0 | 38 |
| Reasoning Question | 5 | 0 | 13, 27, 29, 31, 32 |

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | B | J | D | J | B | G | D | F | C | J | C | F | A | J | A | H | D | J | B | F |
| Mk | C | G | A | H | + | + | B | J | + | F | B | H | C | F | C | G | + | F | A | G |
| Q# | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| Ans | C | G | A | J | B | G | C | H | B | F | C | H | A | F | C | J | B | J | A | F |
| Mk | + | F | + | F | A | F | A | F | A | + | A | F | + | + | A | F | A | F | + | + |

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# ⓐ LIST

## Item Analysis

Class Data: Math 7 (2013-2014) (English) (Avery, Diane)

Test Name: 1267C (English)

**Question Numbers**

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Correct Answers** | B | J | D | F | B | J | D | F | A | H |

*Correct Answers*

**Answer Choices** — *% of students that selected a particular answer choice.*

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| Unanswered | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Answer A/F | 33% | 33% | 44% | 67% | 33% | 33% | 33% | 78% | 78% | 33% |
| Answer B/G | 67% | 22% | 22% | 22% | 67% | 33% | 22% | 22% | 22% | 22% |
| Answer C/H | 0% | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 0% | 44% |
| Answer D/J | 0% | 44% | 33% | 11% | 0% | 33% | 33% | 0% | 0% | 0% |

*Red = Incorrect; Black = Correct*

### Score

*Red = Incorrect; Black = Correct*

**Students** — **Students' Answers**

| Student | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| Burgess, Jessica (A0237) | A | F | A | F | A | F | A | F | A | F |
| Dickens, Stephanie (A0317) | B | J | D | F | B | J | D | F | A | H |
| Duncan, Jonathan (A0197) | A | F | A | F | A | F | A | F | A | F |
| Ferguson, Nicola (A0137) | B | J | D | F | B | J | D | F | A | H |
| Gibson, Gavin (A0097) | B | G | B | G | B | G | B | G | B | G |
| Hamilton, Joseph (A0337) | B | G | B | G | B | G | B | G | B | G |
| Hughes, Madeleine (A0397) | B | J | A | J | B | G | C | F | A | H |
| Johnston, Kevin (A0297) | B | J | D | F | B | J | D | F | A | H |
| Wilson, Alexander (A0217) | A | F | A | F | A | F | A | F | A | F |

# ALIST

## Item Analysis

Class Data:  Math 7 (2013-2014) (English) (Avery, Diane)
Test Name:  1267C (English)

| Question | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Correct Answers** | A | H | D | G | B | G | C | G | D | F |
| Unanswered | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Answer A/F | 67% | 33% | 44% | 33% | 44% | 33% | 33% | 33% | 33% | 78% |
| Answer B/G | 22% | 22% | 22% | 67% | 44% | 67% | 22% | 67% | 22% | 22% |
| Answer C/H | 0% | 44% | 0% | 0% | 0% | 0% | 44% | 0% | 0% | 0% |
| Answer D/J | 11% | 0% | 33% | 0% | 11% | 0% | 0% | 0% | 44% | 0% |

| Score | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Burgess, Jessica (A0237) | A | F | A | F | A | F | A | F | A | F |
| Dickens, Stephanie (A0317) | A | H | D | G | B | G | C | G | D | F |
| Duncan, Jonathan (A0197) | A | F | A | F | A | F | A | F | A | F |
| Ferguson, Nicola (A0137) | A | H | D | G | B | G | C | G | D | F |
| Gibson, Gavin (A0097) | B | G | B | G | B | G | B | G | B | G |
| Hamilton, Joseph (A0337) | B | G | B | G | B | G | B | G | B | G |
| Hughes, Madeleine (A0397) | D | H | A | G | A | G | C | G | D | F |
| Johnston, Kevin (A0297) | A | H | D | G | D | G | C | G | D | F |
| Wilson, Alexander (A0217) | A | F | A | F | A | F | A | F | A | F |

# ⒶLIST

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## Item Analysis

Class Data: Math 7 (2013-2014) (English) (Avery, Diane)
Test Name: 1267C (English)

| Standards | | In Questions | Avg. Score |
|---|---|---|---|
| CCRA.L | Language | 1, 2, 3, 4, 6, 7, 8, 10, 12, 13, 14, 16, 17, 19, 21, 22, 23, 24, 25, 26, 31, 32, 33, 34, 35, 36, 37, 38, 41, 43, 45, 46, 47, 49, 50, 52, 53, 55, 56, 57, 58, 61, 62, 63, 66, 68, 69, 70, 71, 72, 73, 74 | 53% |
| CCRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | 2, 6, 8, 10, 12, 17, 21, 23, 26, 34, 35, 36, 37, 41, 43, 45, 46, 47, 49, 50, 53, 55, 56, 58, 61, 62, 70, 72, 73, 74 | 53% |
| CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | 1, 4, 13, 14, 16, 22, 25, 38, 63, 71, 73 | 55% |
| CCRA.L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | 3, 7, 19, 24, 31, 32, 33, 52, 57, 66, 68, 69 | 50% |
| CCRA.W | Writing | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 | 54% |
| CCRA.W.5 | Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75 | 54% |
| L.11-12.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies. | 10, 23, 47 | 41% |
| L.3.1.f | Ensure subject-verb and pronoun-antecedent agreement. | 11, 35, 70 | 67% |
| L.3.3.a | Choose words and phrases for effect. | 7, 57, 66, 68 | 53% |
| L.4.1.f | Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. | 4, 6, 12, 17, 26, 36, 37, 41, 45, 46, 62, 74 | 51% |
| L.4.1.g | Correctly use frequently confused words (e.g., to, too, two; there, their). | 73 | 33% |
| L.4.3.b | Choose punctuation for effect. | 1, 4, 13, 14, 16, 22, 25, 38, 63, 71 | 57% |
| L.5.1.d | Recognize and correct inappropriate shifts in verb | 37, 41 | 50% |

Item Analysis Fri Feb 13 2015 9

# A LIST

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## Item Analysis

Class Data: Math 7 (2013-2014) (English) (Avery, Diane)
Test Name: 1267C (English)

| | | | |
|---|---|---|---|
| | tense. | | |
| L.6.1.c | Recognize and correct inappropriate shifts in pronoun number and person. | 8, 50 | 78% |
| L.6.1.d | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). | 3 | 33% |
| L.6.2.a | Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. | 22, 36, 63 | 48% |
| L.6.3.b | Maintain consistency in style and tone. | 68 | 44% |
| L.7.1.c | Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. | 2, 31, 32, 56 | 47% |
| L.7.3.a | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | 9, 19, 24, 33, 52, 61, 68 | 56% |
| L.9-10.1. | | 69 | 67% |

*Techniques students must master in this section*

| Other | | In Questions | Avg. Score |
|---|---|---|---|
| Sec E1 Usage/Mechanics | *Technique appears in the following questions* | 1, 2, 4, 6, 8, 10, 12, 13, 14, 16, 17, 21, 22, 23, 25, 26, 34, 35, 36, 37, 38, 41, 43, 45, 46, 47, 49, 50, 53, 55, 56, 58, 61, 62, 63, 70, 71, 72, 73, 74 | 54% |
| Sec E2 Rhetorical Skills | | 3, 5, 7, 9, 11, 15, 18, 19, 20, 24, 27, 28, 29, 30, 31, 32, 33, 39, 40, 42, 44, 48, 51, 52, 54, 57, 59, 60, 64, 65, 66, 67, 68, 69, 75 | 55% |
| Subsec E1 Grammar/Usage | | 10, 21, 23, 35, 37, 47, 49, 53, 55, 58, 70, 73 | 52% |
| Subsec E2 Sentence Structure | | 2, 6, 8, 12, 17, 26, 34, 36, 41, 43, 45, 46, 50, 56, 61, 62, 72, 74 | 54% |
| Subsec E3 Punctuation | | 1, 4, 13, 14, 16, 22, 25, 38, 63, 71 | 57% |
| Subsec E4 Style | | 3, 7, 19, 24, 31, 32, 33, 52, 57, 66, 68, 69 | 50% |
| Subsec E5 Organization | | 9, 11, 27, 29, 40, 44, 51, 59, 60, 64, 75 | 57% |
| Subsec E6 Writing Strategy | | 5, 15, 18, 20, 28, 30, 39, 42, 48, 54, 65, 67 | 57% |
| Techn E01 Verbs | | 35, 37, 41, 53, 70 | 53% |
| Techn E02 Pronouns | | 3, 8, 11, 21, 26, 49, 50, 73 | 60% |
| Techn E03 Fragments | | 4, 17, 36, 37, 41, 45 | 54% |

*% of students showing mastery of this technique*

| Class Data: | Math 7 (2013-2014) (English) (Avery, Diane) |
| --- | --- |
| Test Name: | 1267C (English) |

| | | |
| --- | --- | --- |
| Techn E04 Run-ons | 6, 12, 26, 46, 62, 74 | 48% |
| Techn E05 Modifiers | 2, 31, 32, 56 | 47% |
| Techn E06 Commas Subject/Verb | 13, 63 | 50% |
| Techn E07 Commas Parenthetical | 22, 36, 63 | 48% |
| Techn E08 Commas Prepositions | 1, 10, 16, 17, 25, 71 | 52% |
| Techn E09 Apostrophes and Plurals | 14 | 67% |
| Techn E10 Redundant | 9, 19, 24, 33, 52, 61, 68 | 56% |
| Techn E11 Specific | 20, 24, 64, 69 | 64% |
| Techn E12 Word Choice | 7, 30, 57, 66, 67, 68 | 54% |
| Techn E13 Transitions | 9, 27, 40, 44 | 61% |
| Techn E14 Intro/Conclusion | 11, 59, 64 | 59% |
| Techn E15 Sentence Order | 29, 51, 60 | 56% |
| Techn E16 Fulfill goals | 7, 15, 20, 28, 30, 48, 64, 65, 67, 75 | 52% |
| Techn E17 Relevance | 42, 67 | 72% |
| Techn E18 Would Lose | 5, 18, 39, 54 | 50% |

This is the test being compared to the baseline.

The **Baseline** test is the first test students take at the start of the course.

| | 1165D | | | | | | | Baseline | | | | | | | Improvement | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | C | E | M | R | S | W | E/W | C | E | M | R | S | W | E/W | C | E | M | R | S | W | E/W |
| Bond, Max (A0177) | 12 | 7 | 15 | 13 | 11 | 7 | 10 | 13 | 11 | 15 | 10 | 15 | 3 | 9 | 23 | 25 | 21 | 26 | 21 | 9 | 27 |
| Buckland, Natalie (A0117) | - | - | - | - | - | - | - | 13 | 12 | 13 | 13 | 12 | 4 | 12 | 12 | 12 | 13 | 12 | 14 | 3 | 11 |
| Burgess, Jessica (A0237) | 11 | 10 | 13 | 13 | 8 | 7 | 12 | 11 | 10 | 13 | 13 | 8 | 7 | 12 | 17 | 19 | 17 | 11 | 19 | 0 | 0 |
| Dickens, Stephanie (A0317) | 11 | 7 | 15 | 9 | 11 | 3 | 6 | 11 | 7 | 15 | 9 | 11 | 3 | 6 | 24 | 28 | 19 | 26 | 24 | - | - |
| Duncan, Jonathan (A0197) | - | - | - | - | - | - | - | 12 | 8 | 13 | 12 | 13 | 2 | 6 | 0 | 0 | 1 | 0 | 0 | - | - |
| Ferguson, Nicola (A0137) | - | - | - | - | - | - | - | 36 | 36 | 36 | 35 | 36 | 12 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gibson, Gavin (A0097) | - | - | - | - | - | - | - | 12 | 9 | 14 | 11 | 14 | 2 | 7 | - | - | - | - | - | - | - |
| Hamilton, Joseph (A0337) | - | - | - | - | - | - | - | 12 | 9 | 14 | 11 | 14 | 2 | 7 | - | - | - | - | - | - | - |
| Hughes, Madeleine (A0397) | - | - | - | - | - | - | - | 25 | 26 | 23 | 24 | 25 | - | - | - | - | - | - | - | - | - |
| Jackson, Austin (A0277) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Johnston, Kevin (A0297) | 18 | 18 | 17 | 17 | 19 | - | - | 12 | 8 | 13 | 12 | 14 | - | - | 11 | 20 | 4 | 11 | 9 | - | - |
| Wilson, Alexander (A0217) | 34 | 35 | 35 | 31 | 34 | - | - | 11 | 8 | 14 | 12 | 8 | 3 | 7 | 23 | 27 | 21 | 19 | 26 | 0 | 0 |
| **Average** | **17** | **15** | **19** | **17** | **17** | **6** | **9** | **15** | **13** | **17** | **15** | **15** | **4** | **11** | **14** | **16** | **12** | **13** | **14** | **2** | **8** |

This is the **improvement** between the Baseline and each student's highest recorded score.

The bottom, bolded row contains the class's averages.

# A LIST

## SAT STUDENT REPORT
Test: **SAT Practice Test 3** Test Date: **24-Jul-18**

Composite — 24-Jul-18: **800** — 10-Jul-18 Baseline: **720**

EBRAW: **370** / **340**

Math: **430** / **380**

Reading: **18** / **18**

Writing: **19** / **16**

Math: **21** / **19**
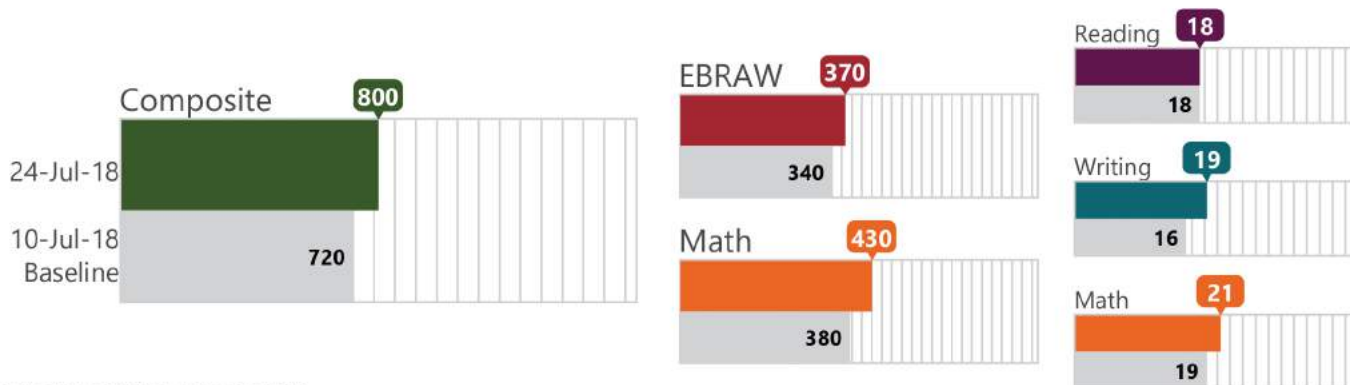
## DIAGNOSTIC HISTORY

| Test Date | Diag Form | Evidence-Based Reading and Writing | Math section | Total | Reading | Writing | Math |
|---|---|---|---|---|---|---|---|
| 24-Jul-18 | SAT Practice Test 3 | 370 | 430 | 800 | 18 | 19 | 21.5 |
| 10-Jul-18 | SAT Practice Test 2 | 340 | 380 | 720 | 18 | 16 | 19 |

## SCORE IMPROVEMENT

| | Baseline | Best | Improve |
|---|---|---|---|
| Composite | 720 | 800 | +80 |
| EBRAW | 340 | 370 | +30 |
| Math | 380 | 430 | +50 |
| Reading | 18 | 18 | +0 |
| Writing | 16 | 19 | +3 |
| Math | 19 | 21.5 | +2.5 |

Best Score

Baseline Score

Composite: +80, 800 / 720
EBRAW: +30, 340
Math: +50, 430 / 380

Reading: 0, 18
Writing: +3, 19 / 16
Math: +2.5, 21.5 / 19

**Indicates improvement and measures progress from baseline**

7/25/2018 11:07:40 AM

# READING
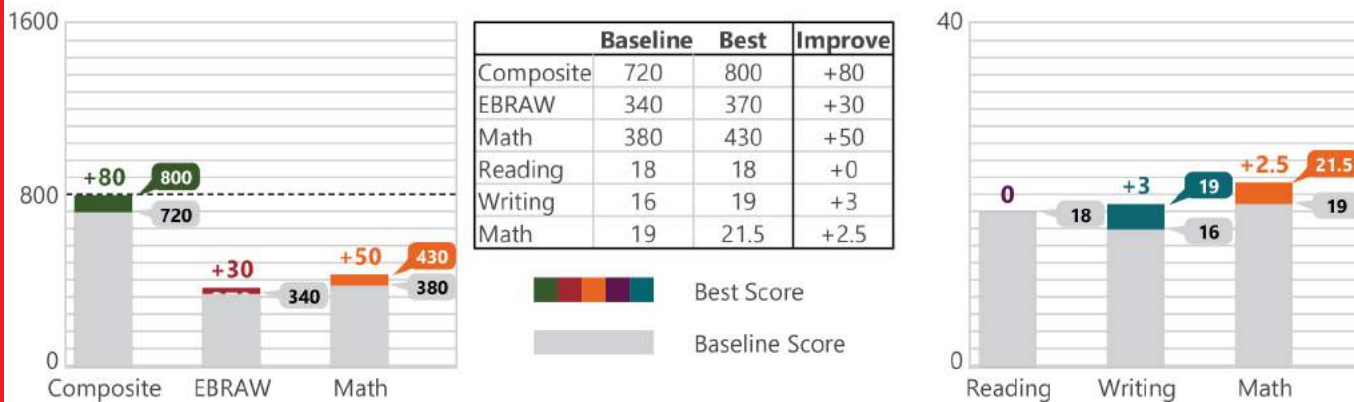
## Passage Type

**Fiction**
Correct: **2** Incorrect: **8** Blank: **0** Percent: **20%**

Historical Avg: **30%**

**History/Social Studies**
Correct: **7** Incorrect: **7** Blank: **7** Percent: **33%**

Historical Avg: **31%**

**Science**
Correct: **3** Incorrect: **7** Blank: **11** Percent: **14%**

Historical Avg: **9%**

**Double**
Correct: **2** Incorrect: **2** Blank: **7** Percent: **18%**

Historical Avg: **13%**

## Question Type

**Words in Context**
Correct: **2** Incorrect: **5** Blank: **3** Percent: **20%**

Historical Avg: **21%**

**Command of Evidence**
Correct: **3** Incorrect: **3** Blank: **4** Percent: **30%**

Historical Avg: **35%**

| Technique | Total | Correct | Incorrect | Blank | Percent | Hist Avg % |
|---|---|---|---|---|---|---|
| Explicit Question | 8 | 0 | 5 | 3 | 0% | 7% |
| Vocab-in-Context Question | 9 | 2 | 5 | 2 | 22% | 21% |
| Evidence Question | 11 | 5 | 3 | 3 | 45% | 44% |
| Main Idea Question | 5 | 1 | 3 | 1 | 20% | 24% |
| Inferential Question | 6 | 1 | 4 | 1 | 17% | 8% |
| Strategy Question | 2 | 2 | 0 | 0 | 100% | 62% |
| Tone Question | 2 | 0 | 1 | 1 | 0% | 0% |
| Data Question | 5 | 1 | 1 | 3 | 20% | 18% |
| Question on Both Passages | 4 | 0 | 0 | 4 | 0% | 0% |

**Section 1 Reading**

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | B | C | A | A | C | A | A | B | B | D | A | C | D | B | B | C | B | B | A | A |
| Mk | A | B | D | B | + | + | B | C | C | B | B | B | + | + | + | B | C | + | + | C |

| Q# | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | D | A | A | B | C | C | B | B | D | D | B | C | C | D | C | A | D | C | A | D |
| Mk | B | D | D | + | + | A | C | + | C | B | D | + | + | A | - | - | - | - | - | - |

| Q# | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | A | C | C | D | D | C | B | B | A | B | D | D |
| Mk | - | - | - | - | - | - | - | - | - | - | - | - |

**Individual student answers and correct answers**

## Question Type

**No Calculator**
Correct: **6** Incorrect: **9** Blank: **5** Percent: **30%**

Historical Avg: **30%**

**Calculator**
Correct: **11** Incorrect: **14** Blank: **13** Percent: **29%**

Historical Avg: **23%**

**Multiple Choice**
Correct: **17** Incorrect: **23** Blank: **5** Percent: **38%**

Historical Avg: **31%**

**Grid in**
Correct: **0** Incorrect: **0** Blank: **13** Percent: **0%**

Historical Avg: **7%**

**Heart of Algebra**
Correct: **5** Incorrect: **8** Blank: **6** Percent: **26%**

Historical Avg: **26%**

**Passport to Advanced Math**
Correct: **7** Incorrect: **6** Blank: **3** Percent: **44%**

Historical Avg: **34%**

**Problem Solving & Data Analysis**
Correct: **4** Incorrect: **7** Blank: **6** Percent: **24%**

Historical Avg: **24%**

**Additional Topics in Math**
Correct: **1** Incorrect: **2** Blank: **3** Percent: **17%**

Historical Avg: **8%**

| Technique | Incorrect | Blank | Incorrectly Answered | |
|---|---|---|---|---|
| | | | Section 3 | Section 4 |
| Plug In | 10 | 3 | 7, 8, 11, 12, 13, 15 | 4, 8, 14, 17 |
| Backsolve | 2 | 0 | | 18, 24 |

| Content | Incorrect | Blank | Incorrectly Answered | |
|---|---|---|---|---|
| | | | Section 3 | Section 4 |
| Fractions | 2 | 1 | 13 | 19 |
| Rates & Units | 2 | 1 | | 14, 19 |
| Percentages | 1 | 2 | | 5 |
| Exponents | 0 | 0 | | |
| Evaluating Expressions | 1 | 0 | | 10 |
| Algebra manipulation | 0 | 0 | | |
| Write Expressions | 1 | 0 | | 24 |
| Meaning of Equations | 3 | 0 | 15 | 8, 17 |
| Systems of Equations | 2 | 1 | 9 | 18 |
| Inequalities | 0 | 2 | | |
| Polynomials | 2 | 2 | 7, 13 | |
| Quadratic Equations | 1 | 0 | 14 | |
| Exponential functions | 0 | 1 | | |
| Graphing | 1 | 0 | | 1 |
| Lines | 2 | 1 | 8 | 4 |
| Parabolas | 2 | 0 | 10, 12 | |
| Scatterplots | 1 | 0 | | 20 |
| Averages | 0 | 2 | | |
| Probability | 1 | 1 | | 2 |
| Statistics | 1 | 0 | | 15 |
| Geometry | 2 | 1 | 11 | 25 |
| Trigonometry | 0 | 2 | | |

### Section 3 Math (No Calculator)

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | C | D | D | B | C | C | C | A | A | A | B | A | B | A | D |
| Mk | + | + | | | | | A | D | B | B | C | D | A | B | A |

| Q# | 16 | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | 1 or 2 | | | | | | | | | | | | | | |
| Mk | - | | | | | | | | | | | | | | |

**Specific area of performance beyong categories provided by the College Board**

### Section 4 Math (Calculator)

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | C | B | C | C | B | A | D | C | B | D | B | D | D | A | A | B | B | B | C | B |
| Mk | A | C | + | A | C | + | + | D | + | A | + | + | + | B | B | + | C | D | A | C |

| Q# | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|---|---|---|---|---|---|---|---|---|---|---|
| Ans | C | B | C | D | D | C | C | D | A | A |
| Mk | + | + | + | C | B | - | - | - | - | - |

| Q# | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 |
|---|---|---|---|---|---|---|---|---|
| Ans | 4 or 5 | 58.6 | 9 | 5/8 or .6 25 | 50 | 750 | 7 | 60 |
| Mk | - | - | - | - | - | - | - | - |

# WRITING AND LANGUAGE

## Question Type

**Standard English Conventions**
Correct: **10** Incorrect: **9** Blank: **1** Percent: **50%**

Historical Avg: **35%**

**Expression of Ideas**
Correct: **3** Incorrect: **17** Blank: **4** Percent: **13%**

Historical Avg: **17%**

**Conventions of Usage**
Correct: **4** Incorrect: **2** Blank: **0** Percent: **67%**

Historical Avg: **42%**

**Sentence Structure**
Correct: **5** Incorrect: **5** Blank: **0** Percent: **50%**

Historical Avg: **41%**

**Conventions of Punctuation**
Correct: **1** Incorrect: **2** Blank: **1** Percent: **25%**

Historical Avg: **12%**

**Effective Language Use**
Correct: **0** Incorrect: **6** Blank: **2** Percent: **0%**

Historical Avg: **12%**

**Organization**
Correct: **1** Incorrect: **7** Blank: **0** Percent: **13%**

Historical Avg: **13%**

**Development**
Correct: **2** Incorrect: **4** Blank: **2** Percent: **25%**

Historical Avg: **25%**

**Words in Context**
Correct: **0** Incorrect: **6** Blank: **2** Percent: **0%**

Historical Avg: **12%**

**Command of Evidence**
Correct: **2** Incorrect: **4** Blank: **2** Percent: **25%**

Historical Avg: **25%**

| Technique | Incorrect | Blank | Incorrectly Answered |
|---|---|---|---|
| Verbs | 2 | 0 | 5, 36 |
| Pronouns | 0 | 0 | |
| Idiomatic Expression | 0 | 0 | |
| Fragments | 0 | 0 | |
| Run On | 4 | 0 | 10, 24, 27, 29 |
| Parallelism | 1 | 0 | 1 |
| Combine sentences | 2 | 0 | 7, 23 |
| Comma rules | 1 | 1 | 21 |
| Apostrophes | 1 | 0 | 4 |
| Redundant | 2 | 0 | 8, 18 |
| Tone | 1 | 0 | 16 |
| Word Choice | 1 | 1 | 25 |
| Transition Word | 3 | 0 | 9, 20, 37 |
| Introduction and Conclusion | 2 | 0 | 2, 33 |
| Sentence Order | 1 | 0 | 39 |
| Should the author add or delete? | 2 | 1 | 3, 17 |
| Relevance | 1 | 1 | 6 |
| Data questions | 2 | 0 | 31, 32 |

### Section 2 Writing and Language

| Q# | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | A | B | C | C | A | B | A | D | C | C | B | A | C | D | B | C | C | B | D | C |
| Mk | B | C | D | B | B | D | B | B | A | A | + | + | + | + | + | A | B | D | + | B |

| Q# | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ans | D | A | A | D | B | A | D | B | B | B | D | B | C | D | B | C | D | C | C | B |
| Mk | A | + | B | C | C | + | B | + | A | + | B | C | D | + | + | D | B | + | A | - |

| Q# | 41 | 42 | 43 | 44 |
|---|---|---|---|---|
| Ans | D | A | D | D |
| Mk | - | - | - | - |

# A LIST®

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## Item Analysis

Class Data: Math 7 (2013-2014) (Section 6 Writing) (Avery, Diane)

Test Name: Book test 1 (Section 6 Writing)

**Question Numbers**

**Correct Answers**

**Answer Choices**

% of students that selected a particular answer choice.

Red = Incorrect
Black = Correct

| Question | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Correct Answers** | C | C | B | C | E | A | D | A | E | C |
| Unanswered | 0% | 0% | 0% | 0% | 0% | 13% | 13% | 13% | 13% | 13% |
| Answer A | 13% | 13% | 13% | 13% | 13% | 63% | 13% | 50% | 13% | 13% |
| Answer B | 13% | 13% | 63% | 13% | 13% | 13% | 13% | 25% | 38% | 25% |
| Answer C | 75% | 75% | 0% | 75% | 13% | 0% | 0% | 0% | 0% | 38% |
| Answer D | 0% | 0% | 0% | 0% | 0% | 13% | 63% | 0% | 0% | 0% |
| Answer E | 0% | 0% | 25% | 0% | 63% | 0% | 0% | 13% | 38% | 13% |

**Students**

**Score**

Red = Incorrect
Black = Correct

**Students' Answers**

| Score | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|
| Bond, Max (A0177) | C | C | E | C | C | D | D | E | B | C |
| Buckland, Natalie (A0117) | C | C | E | C | E | A | D | A | E | E |
| Burgess, Jessica (A0237) | C | C | B | C | E | A | D | A | E | B |
| Jackson, Austin (A0277) | A | A | A | A | A | A | A | A | A | A |
| Metcalfe, Abigail (A0037) | C | C | B | C | E | A | D | B | B | C |
| Ross, Jason (A0157) | B | B | B | B | B | B | B | B | B | B |
| Sanderson, Neil (A0257) | C | C | B | C | E | A | D | A | E | C |
| Wilson, Alexander (A0217) | C | C | B | C | E | U | U | U | U | U |

# A LIST®

## Item Analysis

Class Data: Math 7 (2013-2014) (Section 6 Writing) (Avery, Diane)

Test Name: Book test 1 (Section 6 Writing)

| Question | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Correct Answers** | E | C | E | A | C | D | C | A | C | E |
| Unanswered | 13% | 13% | 13% | 13% | 13% | 13% | 13% | 13% | 13% | 13% |
| Answer A | 13% | 13% | 25% | 63% | 13% | 13% | 13% | 50% | 13% | 25% |
| Answer B | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 0% |
| Answer C | **63%** | 75% | 13% | 13% | 75% | 25% | 50% | 13% | 50% | 13% |
| Answer D | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 0% | 13% | 0% |
| Answer E | 13% | 0% | 50% | 13% | 0% | 0% | 25% | 0% | 13% | 50% |

| Score | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|---|
| Bond, Max (A0177) | C | C | A | A | C | D | C | B | D | E |
| Buckland, Natalie (A0117) | C | C | E | E | C | C | E | B | E | E |
| Burgess, Jessica (A0237) | E | C | E | A | C | D | C | A | C | E |
| Jackson, Austin (A0277) | A | A | A | A | A | A | A | A | A | A |
| Metcalfe, Abigail (A0037) | C | C | E | A | C | D | C | A | C | A |
| Ross, Jason (A0157) | C | C | C | C | C | C | C | C | C | C |
| Sanderson, Neil (A0257) | C | C | E | A | C | D | E | A | C | E |
| Wilson, Alexander (A0217) | U | U | U | U | U | U | U | U | U | U |

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## Item Analysis

Class Data: Math 7 (2013-2014) (Section 6 Writing) (Avery, Diane)

Test Name: Book test 1 (Section 6 Writing)

*Annotations:*
- **Common Core State Standards for English** (points to Standards)
- **Description of standard**
- **Standard appears in the following questions**
- **% of students showing mastery of this standard**

| Standards | | In Questions | Avg. Score |
|---|---|---|---|
| CCRA.L | Language | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 31, 32, 32, 33, 33, 34, 34, 35, 35 | 48% |
| CCRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35 | 49% |
| CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | 1 | 75% |
| CCRA.L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | 2, 3, 5, 10 | 59% |
| CCRA.W | Writing | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35 | 49% |
| CCRA.W.5 | Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 31, 32, 33, 34, 35 | 49% |
| L.3.1.f | Ensure subject-verb and pronoun-antecedent agreement. | 19, 23, 26, 28 | 44% |
| L.4.1.f | Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. | 1, 3, 4, 5, 6, 7, 8 | 64% |
| L.5.1.d | Recognize and correct inappropriate shifts in verb tense. | 1, 3, 4, 5, 6, 15 | 69% |
| L.6.1.d | Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). | 10, 11 | 25% |
| L.7.1.c | Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. | 7, 8, 10 | 50% |
| L.7.3.a | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | 2, 3, 5, 6, 10 | 60% |
| L.9-10.1.a | Use parallel structure. | 1, 6, 9, 11, 18, 21, 29 | 43% |

*Annotations:*
- **Techniques students must master in this section** (points to Other)
- **Technique appears in the following questions**
- **% of students showing mastery of this technique**

| Other | In Questions | Avg. Score |
|---|---|---|
| W Techn: Active/Passive | 6, 10 | 50% |
| W Techn: Adjective/Adverb | 14, 17 | 56% |
| W Techn: Big sentence | 2, 3, 5, 10 | 59% |
| W Techn: Connector | 1, 3, 5, 11 | 53% |

# Item Analysis

Class Data: Math 7 (2013-2014) (Section 6 Writing) (Avery, Diane)

Test Name: Book test 1 (Section 6 Writing)

| | | |
|---|---|---|
| W Techn: Dangling modifier | 7, 8, 10 | 50% |
| W Techn: Fragment | 3, 4, 5, 6, 7, 8 | 63% |
| W Techn: Idiomatic usage | 2, 25 | 56% |
| W Techn: No error | 13, 20, 22, 24, 27 | 35% |
| W Techn: Noun agreement | 12 | 75% |
| W Techn: Parallelism: Comparison | 11, 21, 29 | 25% |
| W Techn: Parallelism: List | 1, 6, 9, 16 | 56% |
| W Techn: Parallelism: Pairs | 18 | 50% |
| W Techn: Pronoun agreement | 11, 19, 26 | 38% |
| W Techn: Run on | 1 | 75% |
| W Techn: Verb agreement | 23, 28 | 38% |
| W Techn: Verb tense | 1, 3, 4, 5, 6, 15 | 69% |
| W Type: Error ID | 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29 | 45% |
| W Type: Paragraph Improvement | 30, 31, 32, 33, 34, 35 | 48% |
| W Type: Sentence Improvement | 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 | 56% |

**This is the test being compared to the baseline.**

**The Baseline test is the first test students take at the start of the course.**

| | Book test 1 | | | | | | Baseline | | | | | | Improvement | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | CR | M | W | T | E | MCW | CR | M | W | T | E | MCW | CR | M | W | T | E | MCW |
| Bond, Max (A0177) | 460 | 630 | 450 | 1540 | 8 | 43 | 450 | 500 | 450 | 1400 | 6 | 45 | 10 | 130 | 0 | 140 | 2 | 0 |
| Buckland, Natalie (A0117) | 480 | 390 | 440 | 1310 | 6 | 46 | 400 | 370 | 370 | 1140 | 4 | 37 | 80 | 20 | 70 | 170 | 2 | 9 |
| Burgess, Jessica (A0237) | 560 | 590 | 610 | 1760 | 8 | 63 | 560 | 590 | 610 | 1760 | 8 | 63 | - | - | - | - | - | - |
| Dickens, Stephanie (A0317) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Duncan, Jonathan (A0197) | 250 | 200 | 200 | 650 | 0 | 25 | 250 | 230 | 260 | 740 | 7 | 20 | 0 | 0 | 0 | 0 | 0 | 5 |
| Jackson, Austin (A0277) | 230 | 220 | 210 | 660 | 2 | 20 | 230 | 220 | 210 | 660 | 2 | 20 | 50 | 60 | 0 | 100 | 1 | 0 |
| Metcalfe, Abigail (A0037) | 630 | 670 | 620 | 1920 | 9 | 60 | 630 | 670 | 620 | 1920 | 9 | 60 | - | - | - | - | - | - |
| Robertson, Jake (A0077) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Ross, Jason (A0157) | 230 | 290 | 410 | 930 | 11 | 32 | 230 | 290 | 410 | 930 | 11 | 32 | - | - | - | - | - | - |
| Sanderson, Neil (A0257) | 710 | 650 | 620 | 1980 | 10 | 58 | 600 | 610 | 600 | 1810 | 9 | 56 | 110 | 40 | 20 | 170 | 1 | 2 |
| Wilson, Alexander (A0217) | 320 | 300 | 290 | 910 | 3 | 33 | 320 | 300 | 290 | 910 | 3 | 33 | - | - | - | - | - | - |
| **Average** | **430** | **438** | **428** | **1296** | **6** | **42** | **408** | **420** | **424** | **1252** | **7** | **41** | **50** | **50** | **18** | **116** | **1** | **3** |

**This is the improvement between the Baseline and each student's highest recorded score.**

**The bottom, bolded row contains the class's averages.**